

Primary Geography Alive: Diversity Across Asia (Lesson 8)

Lesson 8: What is it like to live in Australia? – Australian culture		
<p>Content focus:</p> <p>In this lesson students focus on the meaning of culture and aspects of their own culture. They do this by reflecting on the characteristics of the Australian lifestyle, their own cultural background and that of their family.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Resource 1: PowerPoint presentation: Elements of culture • Resource: Graphic organiser or online graphic organiser e.g. https://bubbl.us/ or https://www.mindmup.com <ul style="list-style-type: none"> • Bubbl.us – A mind map is a graphical representation of ideas and concepts. It's a visual thinking tool for structuring information, helping you to better understand, remember and generate new ideas. This website provides teachers with a tool to facilitate mind mapping in the classroom. • Mindmup.com – Create and share mind maps. The application allows students to capture ideas as they think and communicate – The software is designed to help students to focus on their ideas. Students can create unlimited mind maps for free.
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What is culture? • How do cultures differ across the world? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies elements of their own culture and how it differs from that of other people. 	<p>Lesson sequence:</p> <p>Step 1: Use the Powerpoint presentation (Resource 1) provided to introduce students to the elements of culture.</p> <p>Step 2: Students identify what it is like to live in Australia? They brainstorm the characteristic of their lifestyle: location, landform, climate, housing, school, industry, community groups and culture. Students use Bubbl.us, Mindmup.com or similar software to develop a mindmap showcasing the characteristics of Australia's lifestyle.</p> <p>Step 3: Students are asked to investigate the cultural background of their classmates. This can be done by asking students to place a pin or Post-it note on a map of the world showing the cultural origins of students and their family, or by conducting a survey of countries where students, parents, grandparents were born.</p> <p>Step 4: Students discuss special cultural tradition in their family. Teacher makes a list on the whiteboard or on butchers paper.</p> <p>Step 5: Teacher asks students to bring in an item that is representative of their culture.</p>